FAM 251 PERSONAL AND FAMILY FINANCE. (3)
Management of personal and family financial resources throughout the lifespan. A study of individual and family finances as related to planning, credit, savings, investment, insurance, taxes, housing costs, transportation costs, retirement and estate planning.

FAM 253 HUMAN SEXUALITY: DEVELOPMENT, BEHAVIOR AND ATTITUDES. (3)
An introductory survey of human sexuality including gender, love and intimacy, sexual expression and variation, sexual orientation, contraception, pregnancy and birth, sexually transmitted infections, sexual coercion, and sex in society. FAM 253 is a University Studies Program Course. Prereq: Three hours in social or behavioral science.

FAM 254 LIFE COURSE HUMAN DEVELOPMENT. (3)
An introduction to the basic principles of human development through the life course of the individual from conception to death, common life transitions, and social change shape people’s lives from birth to death. Roles of family, school, peers, and work will also be examined in relation to human development. Emphasis will be placed on the general theories of human development and their relation to the life course.

FAM 350 CONSUMER ISSUES. (3)
An in-depth study of consumer issues, rights, and responsibilities. An examination of how individual and societal decisions affect quality of life, including consumer safety, and the interactions of consumption, health, law, government regulations and the economy. Consumer education and financial literacy will also be emphasized.

*FAM 352 ISSUES IN FAMILY SCIENCES. (3)
The scientific study of the family. Topics covered will include the important theoretical frameworks in family sciences, historical trends in marriage and family life, gender role theory, family life cycle theory, parenthood, communication, economics of family life, family wellness, capacity building, resource sustainability, integrative elements in life course development, conflict, divorce, stepfamilies and stepparenting, and family strengths. Students will analyze contemporary family issues and take informed, written positions on these issues. This course is required for all Human Environmental Sciences students and Family Sciences minors, and meets American Association of Family and Consumer Sciences accreditation standards. Prereq: Restricted to majors in Human Environmental Sciences; and Family Sciences minors only. Junior or senior standing required.

FAM 354 THE FAMILY IN CROSS-CULTURAL PERSPECTIVE. (3)
Approaches the study of the family from a comparative perspective, emphasizing cross-cultural variability in the structure and function of family. Kinship, household formation, sex roles, and socialization are examined in the context of the family, as well as patterns of interaction, personality formation, and family pathology. Prereq: Declared majors or minors in Dept. of Family Sciences or SW. (Same as SW 354.)

FAM 357 ADOLESCENT DEVELOPMENT. (3)
This course conducts an in-depth analysis of adolescent development and adjustment using an ecological, multi-contextual framework. The primary focus is on scholarship and empirical evidence from a number of disciplines that have direct bearing on the study of adolescent development, with a particular interest in applying a cross-cultural/national comparative lens. Prereq: Declared majors or minors in Dept. of Family Sciences, CTED or consent of the instructor.

FAM 360 INTRODUCTION TO FAMILY INTERVENTION: WORKING WITH FAMILIES AND INDIVIDUALS. (3)
Survey course to introduce students to the various skills, strategies and professional ethical standards used by family scientists in helping relationships. The emphasis will be on learning the skills required to provide support for families and individuals. Prereq: Declared majors or minors in Dept. Family Sciences. FAM 251, may be taken concurrently.

FAM 390 INTRODUCTION TO RESEARCH METHODS. (3)
An introduction to research design, methodology, instrumentation, and data analysis with emphasis on a student’s ability to understand and critique research in human development and family relations. Prereq: Declared majors or minors in Family Sciences; STA 210.
FAM 402 ISSUES IN FAMILY RESOURCE MANAGEMENT. (3)
Examination of family economics and management issues and analysis of their impact on the well-being of families across the major transitions of the family life-cycle. Particular emphasis will be given to family decision-making. Prereq: FAM 251 and declared majors and minors in Dept. Family Sciences.

FAM 403 MATE SELECTION THEORY AND RESEARCH. (1-3)
This course is designed to develop a basic understanding of mate selection theory and research. Processes in the U.S. and abroad will be explored. Sex, love, culture, values, and how these factors play into the process of mate selection will be covered. Students may enroll for 1, 2, or 3 credits.

FAM 473 FAMILY LIFE EDUCATION. (3)
Historical development, current programs, and emerging trends in family life education with particular emphases on programs and techniques for teaching sex education, marital relations, parenting and human development. Prereq: Declared majors and minors in Department of Family Sciences and FAM 360.

†FAM 474 SPECIAL TOPICS IN FAMILY RESOURCE MANAGEMENT (Subtitle required).

FAM 475 SPECIAL TOPICS IN FAMILY SCIENCES. (1-3)
Course will focus on selected topics drawn from various areas of family sciences taught by faculty members with special interests and competence. May be repeated to a maximum of six credits under different subtitles. Prereq: Consent of instructor.

FAM 486 FIELD EXPERIENCES IN FAMILY RESOURCE MANAGEMENT. (3)
Field training in community setting. Opportunities for developing competencies in planning and conducting individual and small group experiences related to family resource management. Lecture, one hour; laboratory, seven hours per week. May be repeated to a maximum of six credits. Prereq: Senior standing and consent of instructor.

†FAM 494 INDEPENDENT WORK IN FAMILY RESOURCE MANAGEMENT.

FAM 495 INDEPENDENT WORK IN FAMILY SCIENCES. (1-3)
Intensive independent scholarship or training in family sciences. May be repeated to a maximum of 12 credits. Prereq: Junior or senior standing.

FAM 499 INTERNSHIP IN FAMILY SCIENCES. (3)
Supervised internship, and capstone course for seniors, in a community, educational, Cooperative Extension, and/or research setting. Emphasis on observation, teaching, conceptualizing research problems, and developing competencies in providing service at the individual, family and/or community level. Students will be required to assist in designing, implementing, and evaluating research and programs related to family life. Presentations, research papers, outside speakers, and career guidance will be significant course components along with the laboratory hours. Lecture, two hours bi-weekly; laboratory, eight hours weekly. May be repeated for a maximum of six credits. Prereq: FAM 251, 352 and 360, and junior or senior standing. Family Sciences majors only.

FAM 502 FAMILIES AND CHILDREN UNDER STRESS. (3)
An investigation of the stressors and crises experienced by families and their members and their efforts to cope with them. Special attention is given to prevention, management and enrichment strategies. Implications for practitioners will be drawn from conceptual frameworks and recent research. Prereq: FAM 352 and declared majors or minors in Dept. of Family Sciences or consent of instructor.

FAM 509 THE U.S. FAMILY IN HISTORICAL PERSPECTIVE. (3)
A study of American family experience and values from its pre-industrial Anglo-European roots to the present. Using an interdisciplinary focus, the course will examine the shifting boundary between family and community and the interaction between domestic life and demographic, religious, and economic influences in American history. Prereq: FAM 353 or SOC 409 or equivalent, or consent of instructor. (Same as HIS 596.)
FAM 544 CULTURAL DIVERSITY IN AMERICAN CHILDREN AND FAMILIES.  (3)
Study of cultural and linguistic diversity in American children and families, with special emphasis on Kentucky children and families. Consideration of implications for working with young children and families in educational settings. Study of the variations in beliefs, traditions, values and cultural practices within American society, and their effects on the relationships between child, family, and school. Prereq: FAM 352; declared majors or minors in Dept. of Family Sciences or consent of instructor.

FAM 553 PARENT-CHILD RELATIONSHIPS ACROSS THE LIFECOURSE.  (3)
Exploration of the parenting process from a lifespan perspective. Current theory and research, with childrearing application, will be emphasized. Emphasis will be on parent education methods and the changing parental role over the life cycle. Prereq: FAM 352; declared majors and minors in Dept. of Family Sciences or consent of instructor.

FAM 554 WORKING WITH PARENTS.  (3)
Principles, techniques, and resources relevant to working with parents as individuals, couples, and families. Survey of related literature on parent effectiveness and parent education is included with relevant field experiences. Lecture, two hours; laboratory, two hours. Prereq: FAM 260 and six hours of 300 level or above in social and behavioral sciences or consent of instructor.

FAM 563 FAMILIES, LEGISLATION, AND PUBLIC POLICY.  (3)
A study of the impact of legislation and public policies on the well being of the family. Emphasis on the involvement of individuals and families with policies and legal resources as a means for realizing satisfying life styles. Prereq: FAM 251, 352, and declared majors and minors in Dept. of Family Sciences or consent of instructor.

FAM 585 AGING AND ENVIRONMENT.  (3)
Explores the elderly person’s changing experience of environment. Physiological, psychological and social changes are related to adjustment within urban and rural community environments, special housing for the elderly, and long-term care environments. Prereq: Graduate or advanced undergraduate standing and consent of instructor. (Same as GEO/GRN 585.)